

Major/Minor

PBIS Interventions

Revised 7/15/13

	GREEN	YELLOW	RED
	<p>80-90% of students Universal Interventions All settings All students Preventative Proactive</p>	<p>5-10% of students Targeted Intervention Some students High Efficiency Rapid Response</p>	<p>1-5% of students Intensive Individualized</p>
BEHAVIOR	TEACHER MANAGED	TEACHER MANAGED WITH SCHOOL ASSISTANCE	OFFICE MANAGED WITH TEACHER ASSISTANCE
Defiance- Act Against	<ul style="list-style-type: none"> • Eye rolling • Saying "no" • Continuing disruptive behavior after being asked to stop 	<ul style="list-style-type: none"> • Continually disruptive • Causes interference to teaching • Verbal abuse 	<ul style="list-style-type: none"> • Repeated Refusal to physically follow directions (ex. refusing to go to think time, move to certain area in the room)
Non-Compliances- Not Acting	<ul style="list-style-type: none"> • Not responding to individualized or group prompts 	<ul style="list-style-type: none"> • Repeatedly not responding to individualized prompts 	<ul style="list-style-type: none"> • Repeated unsafe behavior (ex. running away!)
Disrespect to Adults	<ul style="list-style-type: none"> • Encouraging inappropriate behavior of peers • Talking back • Swearing (any language) 	<ul style="list-style-type: none"> • Gestures • Repeated talking back • Repeated swearing • Demeaning behavior • Personalized attacking of adult 	<ul style="list-style-type: none"> • Physical • Lack of response to intervention • Teacher has exhausted other resources
Disrespect to Peers/Bullying	<ul style="list-style-type: none"> • Gossiping, • Not including others • Minor physical and verbal attacks 	<ul style="list-style-type: none"> • Cyber bullying within class • Racial harassment 	<ul style="list-style-type: none"> • Cyber bullying including multiple classes • Sexual harassment • Continual racial harassment
Classroom Disruption	<ul style="list-style-type: none"> • Talking • Shouting out • Not following rules • Repetitive intentional noises 	<ul style="list-style-type: none"> • Refusal to comply with interventions 	<ul style="list-style-type: none"> • Stopping academic learning of others
Common Area Disruption	<ul style="list-style-type: none"> • Inappropriate noise level • Breaking area specific rules (ex. not staying in line, touching walls) 	<ul style="list-style-type: none"> • Refusal to comply with adult interventions 	<ul style="list-style-type: none"> • Repeated refusal to comply with adult interventions

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<p>Playground</p>	<ul style="list-style-type: none"> • Not using equipment properly • Unkind words • Not including others • Leaving boundaries • Engaging in physical play (ex. rough housing) • Not lining up in a timely fashion 	<ul style="list-style-type: none"> • Malicious intent 	<ul style="list-style-type: none"> • Malicious intent that results in an injury (ex. physically fighting, vandalism)
<p>Theft</p>	<ul style="list-style-type: none"> • Touching or taking things that do not belong to you • Not respecting others property 	<ul style="list-style-type: none"> • Repeated or malicious intent, victimizing 	<ul style="list-style-type: none"> • High value, adults property
<p>Sexual Harassment</p>	<ul style="list-style-type: none"> • PG rated language • PG drawings • PG references to body parts 	<ul style="list-style-type: none"> • Repeated or malicious intent 	<ul style="list-style-type: none"> • Explicit language • Explicit Drawings • Explicit Gestures • Intimidation
<p>Physical Contact</p>	<ul style="list-style-type: none"> • PDA • Wanted or unwanted advances • Disrespect of others personal space • Play fighting 	<ul style="list-style-type: none"> • Inappropriate playground games or aggressive behavior 	<ul style="list-style-type: none"> • Severe behavior resulting in injury requiring parent contact
<p>Property Misuse</p>	<ul style="list-style-type: none"> • Not taking care of school property 	<ul style="list-style-type: none"> • Consistent, repeated 	<ul style="list-style-type: none"> • Theft, vandalism
<p>Weapons</p>	<ul style="list-style-type: none"> • Push pins • Elastics • Small toys • Paper clips • Threats involving weapons • Drawings of weapons 	<ul style="list-style-type: none"> • Toy facsimiles, gestures <p>Make Documentation with Office</p>	<ul style="list-style-type: none"> • Razor Blades • Lighters • Guns • Knives • Any instrument that can cause bodily harm • Toy facsimiles with malicious intent