 Behavior Expectations 

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| **Location** | **Be Respectful** | **Be Safe** | **Be Kind** | **Be a Learner** |
| CAFETERIA | Use quiet voicesUse good mannersClean up after yourselfFollow lunch workers directions first time askedRaise hand and wait for help if needed | Use hand sanitizer before entering lunchroomAlways walk and stand in line quietlyKYFOOTYReport spills to an adult | Be friendly to others Take the next available spot at the lunch table. There is no reserving of seats | Remember your lunch choice Know your lunch numberBe willing to try new and different foods |
| PLAYGROUND/RECESS | Use equipment properlyKeep the playground clean Be a good sportTake care of equipment and return it when recess is overRespond to adult directions or whistles quickly | Stay within assigned areasKYFOOTYNo play fighting or tacklingPlay with balls and sports equipment safelyKeep snow on the groundDress appropriately for the weatherReport unsafe behavior and serious accidents to an adult | Include others in games and activitiesShare and take turns with equipmentUse kind languageIf someone gets hurt offer to helpBe a positive example to othersPAW | Use problem solving skills to handle conflicts and problems on the playground and at recess |
| GYM | Follow the rules of the game/activityBe a good sport and play fairFollow adult directions  | Play safely Be aware of others around youUse equipment properly KYFOOTY | Include everybody Be positive in your behavior and comments (PAW) | Learn the rules of the game/activityBe willing to try new thingsGive your best effort |
| BATHROOMS | Respect others personal space and privacyUse quiet voicesUse toilet paper and towels as intended | Wash hands and practice healthy habits Keep floor clean and dryFlush the toiletNo standing, climbing or swinging in bathroomKYFOOTY | Wait your turn  | Be prompt going to and returning from the bathroom so you don’t miss out on learning |
| **Location** | **Be Respectful** | **Be Safe** | **Be Kind** | **Be a Learner** |
| MEDIA CENTER | Walk quietly and calmlyWhisperTreat books and materials gentlyReturn materials on time and in good conditionUse shelf markers when looking for books | KYFOOTYNo horseplayKeep books safe by keeping them in a special place at home and at school | Be available to help others find materials Share interesting book titlesDuring story time one person speaks at a time | Use S-S-SLANT skillsUse the media center for answering questions and broadening your knowledgeTry to find your materials on your own before asking for help |
| COMPUTER LAB | Walk quietly when entering/exiting the labUse quiet voicesPut headphones and cord awayLogout before leavingPush chairs in and clean up space | Use hand sanitizer before using computerTreat computers and keyboards gentlyGo only to approved websites | Help others if needed and allowed | Pay attention to instruction Use S-S-SLANT skillsBe on-taskLearn about and use the different technologies and web sitesUse the Techno Tigers blog for resources |
| ASSEMBLIES AND SPECIAL EVENTS | Enter and exit quietlyHave good audience behaviors Respect others’ personal spaceUse restroom before or after assemblyFollow adult directions | KYFOOTYWalk quietly and calmlyNo horseplay | Listen and respond positively to performers and speakers | Use S-S-SLANT skillsAsk questionsAllow others to learn |
| HALLWAYS AND DRINKINGFOUNTAINS | Always walk face forward with arms folded or to sidesUse a quiet voiceFollow adult directions | Do not touch walls or other peopleBe where you are supposed to beGet adult help for serious accidents or problems | Respect personal space of othersBe helpful with opening doors or carrying things for othersWait patiently for your turn PAW | Pay attention to and learn from hallway displays |
| **Location** | **Be Respectful** | **Be Safe** | **Be Kind** | **Be a Learner** |
| OFFICE | Ask permission before going to office and use hall passWait in single file lineHave a quiet voiceFollow adult directionsDo not disturb office staffSeek permission before using phone | In sick room, sit or lay quietlyIf seated in office, work or read quietly. | Use kind and polite wordsPAW | If sent to office for discipline reasons, learn from the event |
| ARRIVAL AND DISMISSAL  | When bell rings, line up in assigned areaWhen entering or exiting school, use assigned doorFollow directions from adults and safety patrol | Use sidewalks and crosswalksWalk bicycles and scootersWait for bus behind yellow lineNo horseplayGo promptly to bus or assigned meeting place at the end of the school dayIf your ride is10 -15 minutes late, come to the main office and tell an adultReturn home in a timely manner after school | Use kind words and actionsHold door for person behind you or for the class line | Arrive on time and ready for school Be prepared Take home what you need for doing your homework Bring schoolwork or homework back to school |

**KYFOOTY- Keep your hands, feet, and other objects to yourself**

**PAW- No pouting, arguing, or whining**

**S-S-SLANT- Sit up straight, square up, smile, listen long enough, ask questions, nod understanding, and track with your eyes**