**ALTARA BEHAVIOR DEFINITIONS**

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| Level | **Tier 1**  80-90% of students  Universal interventions  All settings  All students  Preventative & Proactive | **Tier 2**  5-10% of students  Targeted interventions  Some students  High efficiency  Rapid response | **Tier 3**  1-5% of students  Intensive interventions  Individualized |
|  | **Handled by Teacher:** Tier 1 behaviors are *minor* rule violations that are brief, non-serious, and low in intensity, yet inappropriate. | **Handled by Teacher plus Team and/or other school resources:** Tier 2 behaviors are *serious* and *deliberate* in nature based upon the *frequency* and *intensity* of the behavior. | **Handled by Administration:** Tier 3 behaviors are *serious* actions that violate the dignity, well-being, and safety of another person. |
| Documentation | * Teacher documentation * Educator’s Handbook optional * Parent contact encouraged | * Educator’s Handbook * Parent contact | * Educator’s Handbook * Administrative parent contact * Administrative Skyward Documentation |

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| **SAFE** | **Tier 1**  80-90% of students  **Handled by Teacher** | **Tier 2**  5-10% of students  **Handled by Teacher plus Team and/or other school resources** | **Tier 3**  1-5% of students  **Handled by Administration** |
| Harassment: Sexual/Bullying | * Mild reference to body parts | * Multiple infractions of Tier 1 | * Explicit language, drawings, or gestures * Intimidation * Inappropriate touching |
| Harassment: Bullying | * Unkind words/Gossiping * Not including others * Minor physical and verbal harassment | * Multiple infractions of Tier 1 | * Pattern of harassment * Cyber-bullying |
| Physical Aggression/ Creating an unsafe environment | * Disrespect of others’ personal space * Play fighting * Engaging in physical play (ex. rough housing) * Snowballs | * Multiple infractions of Tier 1 * Aggressive behavior | * Instigating a fight * Severe behavior resulting in injury * Fighting * Threatening others with violence |
| Weapons | * Objects used to create a nuisance or harm others or self, i.e. pencils, push pins, elastics, paper clips, spiked jewelry, etc. * Drawings of weapons * Violent writings, drawings, and/or conversations | * Multiple infractions of Tier 1 | * Any object that can cause or is used to cause serious bodily harm, i.e. razor blades, lighters, guns, knives, etc. * Facsimiles of weapons * Threats involving weapons |
| Gangs |  |  | * Threatening others with violence * Tagging school building and/or property |
| Drugs |  |  | * Report all suspected use or possession to administration * District Policy JICH |

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| **RESPECTFUL** | **Tier 1**  80-90% of students  **Handled by Teacher** | **Tier 2**  5-10% of students  **Handled by Teacher plus Team and/or other school resources** | **Tier 3**  1-5% of students  **Handled by Administration** |
| Defiance | * Refusing to follow directions * Continuing disruptive behavior after being asked to stop | * Continually disruptive * Causes interference to teaching * Confrontational | * Continued refusal to follow repeated directions * Tier 2 interventions ineffective |
| Disrespect to Adults | * Arguing/Talking Back * Using disrespectful/inappropriate language * Dishonesty | * Multiple infractions of Tier 1 | * Physical threats * Swearing/aggressive language (directed at adults) * Lack of response to intervention(s) |
| Theft/Vandalism | * Touching or taking items belonging to another person * Not respecting others’ property * Minor vandalism (writing on desks, etc.) | * Multiple infractions of Tier 1 | * Taking items of high value * Taking adult’s property * Permanent and/or major vandalism |

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| **RESPONSIBLE** | **Tier 1**  80-90% of students  **Handled by Teacher** | **Tier 2**  5-10% of students  **Handled by Teacher plus Team and/or other school resources** | **Tier 3**  1-5% of students  **Handled by Administration** |
| Non-compliance | * Not responding to individualized or group prompts * Minor dress code violations * Unauthorized use of an electronic device during class time * Dishonesty/Cheating | * Multiple infractions of Tier 1 | * Truancy/Leaving school boundaries * Repeatedly violating Academic Honesty Policy |
| Classroom Disruption | * Talking * Tardy to class * Shouting out * Not following rules * Repetitive intentional noises * Swearing (conversational) | * Disruption of academic learning of others * Multiple infractions of Tier 1 * Swearing (loud, consistent, directed at a specific person) | * Repeatedly disrupting academic learning of others (disruption of school day) * Swearing/aggressive language (directed at a specific person) |
| Common Area Disruption | * Inappropriate noise level * Breaking area specific rules (ex. not staying in lunch line, running in the halls) * Swearing (conversational) | * Refusal to comply with adult directives * Swearing (loud, consistent, directed at a specific person) | * Repeated refusal to comply with adult interventions * Swearing/aggressive language (directed at a specific person) |