**ALTARA BEHAVIOR DEFINITIONS**

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| Level | **Tier 1**80-90% of studentsUniversal interventionsAll settingsAll studentsPreventative & Proactive | **Tier 2**5-10% of studentsTargeted interventionsSome studentsHigh efficiencyRapid response | **Tier 3**1-5% of studentsIntensive interventionsIndividualized |
|  | **Handled by Teacher:** Tier 1 behaviors are *minor* rule violations that are brief, non-serious, and low in intensity, yet inappropriate. | **Handled by Teacher plus Team and/or other school resources:** Tier 2 behaviors are *serious* and *deliberate* in nature based upon the *frequency* and *intensity* of the behavior. | **Handled by Administration:** Tier 3 behaviors are *serious* actions that violate the dignity, well-being, and safety of another person. |
| Documentation | * Teacher documentation
* Educator’s Handbook optional
* Parent contact encouraged
 | * Educator’s Handbook
* Parent contact
 | * Educator’s Handbook
* Administrative parent contact
* Administrative Skyward Documentation
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| **SAFE** | **Tier 1**80-90% of students**Handled by Teacher** | **Tier 2**5-10% of students**Handled by Teacher plus Team and/or other school resources** | **Tier 3**1-5% of students**Handled by Administration** |
| Harassment: Sexual/Bullying | * Mild reference to body parts
 | * Multiple infractions of Tier 1
 | * Explicit language, drawings, or gestures
* Intimidation
* Inappropriate touching
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| Harassment: Bullying | * Unkind words/Gossiping
* Not including others
* Minor physical and verbal harassment
 | * Multiple infractions of Tier 1
 | * Pattern of harassment
* Cyber-bullying
 |
|  Physical Aggression/ Creating an unsafe environment | * Disrespect of others’ personal space
* Play fighting
* Engaging in physical play (ex. rough housing)
* Snowballs
 | * Multiple infractions of Tier 1
* Aggressive behavior
 | * Instigating a fight
* Severe behavior resulting in injury
* Fighting
* Threatening others with violence
 |
|  Weapons | * Objects used to create a nuisance or harm others or self, i.e. pencils, push pins, elastics, paper clips, spiked jewelry, etc.
* Drawings of weapons
* Violent writings, drawings, and/or conversations
 | * Multiple infractions of Tier 1
 | * Any object that can cause or is used to cause serious bodily harm, i.e. razor blades, lighters, guns, knives, etc.
* Facsimiles of weapons
* Threats involving weapons
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| Gangs  |  |  | * Threatening others with violence
* Tagging school building and/or property
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| Drugs  |  |  | * Report all suspected use or possession to administration
* District Policy JICH
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| **RESPECTFUL** | **Tier 1**80-90% of students**Handled by Teacher** | **Tier 2**5-10% of students**Handled by Teacher plus Team and/or other school resources** | **Tier 3**1-5% of students**Handled by Administration** |
| Defiance | * Refusing to follow directions
* Continuing disruptive behavior after being asked to stop
 | * Continually disruptive
* Causes interference to teaching
* Confrontational
 | * Continued refusal to follow repeated directions
* Tier 2 interventions ineffective
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| Disrespect to Adults | * Arguing/Talking Back
* Using disrespectful/inappropriate language
* Dishonesty
 | * Multiple infractions of Tier 1
 | * Physical threats
* Swearing/aggressive language (directed at adults)
* Lack of response to intervention(s)
 |
| Theft/Vandalism | * Touching or taking items belonging to another person
* Not respecting others’ property
* Minor vandalism (writing on desks, etc.)
 | * Multiple infractions of Tier 1
 | * Taking items of high value
* Taking adult’s property
* Permanent and/or major vandalism
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| **RESPONSIBLE** | **Tier 1**80-90% of students**Handled by Teacher** | **Tier 2**5-10% of students**Handled by Teacher plus Team and/or other school resources** | **Tier 3**1-5% of students**Handled by Administration** |
| Non-compliance | * Not responding to individualized or group prompts
* Minor dress code violations
* Unauthorized use of an electronic device during class time
* Dishonesty/Cheating
 | * Multiple infractions of Tier 1
 | * Truancy/Leaving school boundaries
* Repeatedly violating Academic Honesty Policy
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| Classroom Disruption | * Talking
* Tardy to class
* Shouting out
* Not following rules
* Repetitive intentional noises
* Swearing (conversational)
 | * Disruption of academic learning of others
* Multiple infractions of Tier 1
* Swearing (loud, consistent, directed at a specific person)
 | * Repeatedly disrupting academic learning of others (disruption of school day)
* Swearing/aggressive language (directed at a specific person)
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| Common Area Disruption | * Inappropriate noise level
* Breaking area specific rules (ex. not staying in lunch line, running in the halls)
* Swearing (conversational)
 | * Refusal to comply with adult directives
* Swearing (loud, consistent, directed at a specific person)
 | * Repeated refusal to comply with adult interventions
* Swearing/aggressive language (directed at a specific person)
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