

PBIS Bus Lesson Plans

Why Bus PBIS?

Sets the tone for the student's day. Is a time for the student to prepare for school and a time to unwind after school.

To do that, our three bus rules are:

Be Responsible Use Respect Stay Safe

If I follow the rules: I earn BUS Bucks and other bus privileges.

If I don't follow the rules: I lose privileges, meet with the principal, parents are called, and I may lose bus riding privileges.







Overview

- Lesson Plan #1 Waiting for the Bus
- Lesson Plan #2 Entering the Bus
- Lesson Plan #3 Riding the Bus
- Lesson Plan #4 Exiting the Bus
- Lesson Plan #5 Evacuation







PBIS Bus Lesson Plans

Lesson #1 Waiting for the Bus

Step 1: Identify the expected behavior and describe it in observable terms.

When waiting for the bus you (the students) will:

- 1. Arrive 5 min. prior to pick-up time.
- 2. Stand in a line at designated spot.
- 3. Stay in line.
- 4. Keep your hands, feet, and other objects to yourself (KYHFOOTY).

Step 2: State the rationale (reason) for teaching the rule.

Step 3: Teach a range of examples, always beginning and ending with the positive expected behaviors.

Bellaviors.	
Positive Examples of the Expected Behavior	Non-examples of the Expected Behavior
 What does it look like? 	What not to do.
 What does it sound like? 	(Adults only provide these examples)
 Arrive 5 min. prior to pick-up time. 	 Running around.
 Get in line at designated spot as soon as 	 Touching the person or backpack in front
you arrive.	of you.
Stay in line.	 Standing in a group.
 Keep your hands, feet, and other objects 	 Arriving late.
to yourself (KYHFOOTY).	 Standing near traffic.

Step 4: Practice the expected behavior.









PBIS Bus Lesson Plans

Lesson #2 Entering the Bus

Step 1: Identify the expected behavior and describe it in observable terms.

When entering the bus you (the students) will:

- 1. Wait for driver directions.
- 2. Walk.
- 3. Greet the bus driver.
- 4. Hold the handrail.
- 5. Quickly find your seat and slide over for others.
- 6. Keep your hands, feet, and other objects to yourself (KYHFOOTY).

Step 2: State the rationale (reason) for teaching the rule.

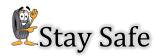
Step 3: Teach a range of examples, always beginning and ending with the positive expected behaviors.

Positive Examples of the Expected Behavior	Non-examples of the Expected Behavior
What does it look like?	 What not to do.
What does it sound like?	(Adults only provide these examples)
 Wait for driver directions. 	o Run.
o Walk.	 Ignore the bus driver.
 Greet the bus driver. 	 Push the person in front of you.
 Hold the handrail. 	 Talk with your friends.
 Quickly find your seat and slide over for 	 Refuse to slide over.
others.	o Yell.
 Keep your hands, feet, and other objects to yourself (KYHFOOTY). 	

Step 4: Practice the expected behavior.









PBIS Bus Lesson Plans

Lesson #3 Riding the Bus

Step 1: Identify the expected behavior and describe it in observable terms.

When riding the bus you (the students) will:

- 1. Follow driver directions.
- 2. Stay seated.
- 3. Keep aisles and exits clear.
- 4. Use appropriate voice and language.
- 5. Keep your hands, feet, and other objects to yourself (KYHFOOTY).
- 6. Ask permission to open windows.

Step 2: State the rationale (reason) for teaching the rule.

Step 3: Teach a range of examples, always beginning and ending with the positive expected behaviors.

Positive Examples of the Expected Behavior	Non-examples of the Expected Behavior
 What does it look like? 	What not to do.
What does it sound like?	(Adults only provide these examples)
 Follow driver directions 	 Sticking objects or self out the window.
Stay seated.	○ Standing up.
 Keep aisles and exits clear. 	 Ignoring the driver's directions.
 Use appropriate voice and language. 	 Using inappropriate language.
 Keep your hands, feet, and other objects 	 Brining dangerous materials on the bus.
to yourself (KYHFOOTY).	 Putting backpacks or other objects in the
 Ask permission to open windows. 	aisle.

Step 4: Practice the expected behavior.









PBIS Bus Lesson Plans

Lesson #4 Exiting the Bus

Step 1: Identify the expected behavior and describe it in observable terms.

When exiting the bus you (the students) will:

- 1. Stay seated until the door opens at your assigned stop.
- 2. Take belongings with you.
- 3. Exit front to back.
- 4. Hold handrail.
- 5. Keep your hands, feet, and other objects to yourself (KYHFOOTY).
- 6. Move to a safe spot on the sidewalk.

Step 2: State the rationale (reason) for teaching the rule.

Step 3: Teach a range of examples, always beginning and ending with the positive expected behaviors.

Positive Examples of the Expected Behavior • What does it look like?	Non-examples of the Expected Behavior • What not to do.
 What does it sound like? 	(Adults only provide these examples)
 Stay seated until the door opens at your 	 Standing up before the bus stops and the
assigned stop.	door opens.
 Take belongings with you. 	 Pushing your way to the front of the line.
 Exit front to back. 	 Yelling.
 Hold handrail. 	o Running.
 Keep your hands, feet, and other objects 	 Standing around after exiting bus.
to yourself (KYHFOOTY).	
 Move to a safe spot on the sidewalk 	

Step 4: Practice the expected behavior.









PBIS Bus Lesson Plans

Lesson #5 **Evacuation**

Step 1: Identify the expected behavior and describe it in observable terms.

When waiting for the bus you (the students) will:

- 1. Stay quiet.
- 2. Follow driver directions.
- 3. Leave belongings on the bus.
- 4. Help others when appropriate.
- 5. Exit quickly and safely.

Step 2: State the rationale (reason) for teaching the rule.

Step 3: Teach a range of examples, always beginning and ending with the positive expected behaviors.

Positive Examples of the Expected BehaviorWhat does it look like?What does it sound like?	 Non-examples of the Expected Behavior What not to do. (Adults only provide these examples)
 Stay quiet. Follow driver directions. Leave belongings on the bus. Help others when appropriate. Exit quickly and safely 	 Talking or screaming. Pushing. Taking belongings with you. Ignoring those who need help. Running.

Step 4: Practice the expected behavior.





